

ST. ALOYSIUS' COLLEGE

AUTONOMOUS JABALPUR- 482001 MADHYA PRADESH, INDIA

CRITERION-6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator – 6.5.2

Teaching Learning Review Mechanism





Metric No.: 6.5.2

Institutional Reviews and Teaching Learning Reforms

Document Name

Measurable Performance of Students Year wise



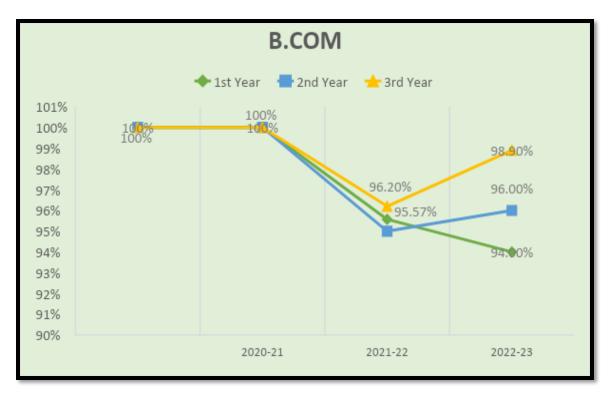
ST. ALOYSIUS' COLLEGE

(AUTONOMOUS), JABALPUR(M.P.) Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00) College with Potential for Excellence (CPE) by UGC DST-FIST Supported & Star College Scheme by DBT.

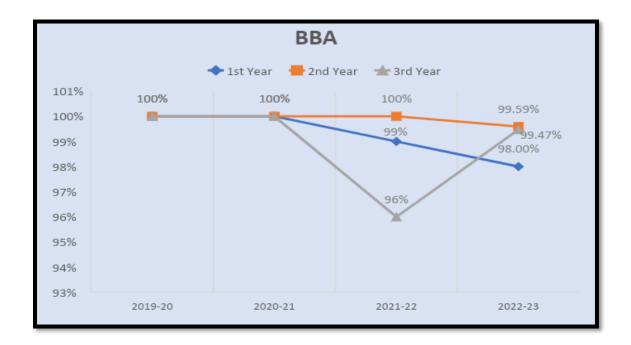
Measurable Improvements in Student's Performance

B.COM				
YEAR	2019-20	2020-21	2021-22	2022-23
1	100%	100%	95.57%	94.00%
2	100%	100%	95.00%	96.00%
3	100%	100%	96.20%	98.90%



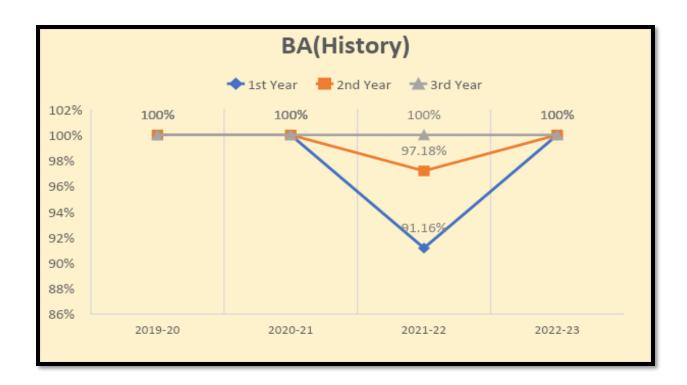
In the year 2019-20 and 20-21 being covid - 19 Pandemic, the results were 100%. In the year 2021-22, gradual decrease in results are seen in the 1st year but with continuous feedback from the students enhanced learning and teaching pedagogies were introduced and more focus was given on outcome based studies. As a result, an increase in the performance of students has seen in 2nd and 3rd year marked in the year 2021-22 and 2022-23.

BBA					
YEAR	2019-20	2020-21	2021-22	2022-23	
1	100%	100%	99%	98.00%	
2	100%	100%	100%	99.59%	
3	100%	100%	96%	99.47%	



In the result analysis of BBA based on Administrative and Academic Audits, it was found that using continuous student centric Teaching learning methods and use of ICT enabled tools have increased the student's performance from 99% to 99.4 and from 96% to 98.% in consecutive years.

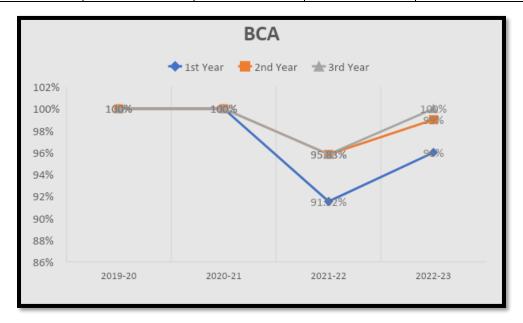
BA(History)					
YEAR	2019-20	2020-21	2021-22	2022-23	
1	100%	100%	91.16%	100%	
2	100%	100%	97.18%	100%	
3	100%	100%	100%	100%	



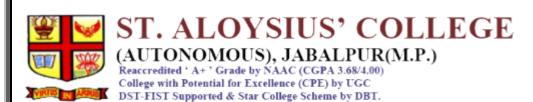
The result of BA (History) has shown a comprehensive growth in initial first two years after that it was decreased for 3% and 9% for first and second year then again after using innovative teaching learning methods like historical visits, field trips and ICT applications, the result has turned into 100% with full growth.

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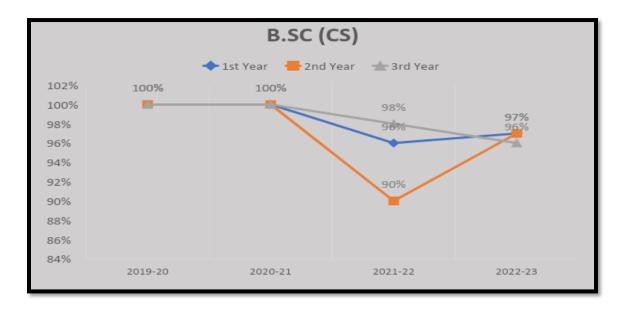
BCA					
YEAR	2019-20	2020-21	2021-22	2022-23	
1	100%	100%	91.52%	96%	
2	100%	100%	95.83%	99%	
3	100%	100%	95.83%	100%	



BCA result of all three years has shown a continuous growth in first, second and third years. During 2021-22 it was decreased by 5% and 9% respectively but after that again it has increased to 99% 98% and 100% respectively.

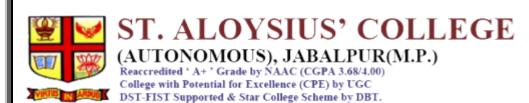


P GG (GG)					
		B.SC (CS)			
YEAR	2019-20	2020-21	2021-22	2022-23	
1	100%	100%	96%	97%	
2	100%	100%	90%	97%	
3	100%	100%	98%	96%	

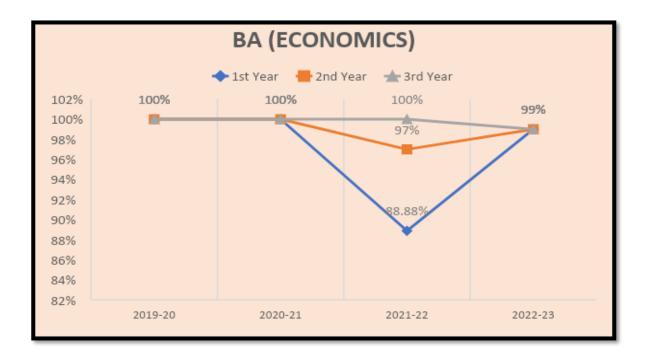


The result of BSc Computer science was 100% in the year 2019-20 and 20-21 of all three years but in the year 2021-22 it was decreased to 4%, 10% and 2% for first, second and third year respectively. A growth of 1%, 7% was found in the result of first and second year whereas 2% decrease was noticed in the result of third year. Teachers were advised to use innovative and student centric methods in the classrooms.

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BA (ECONOMICS)				
YEAR	2019-20	2020-21	2021-22	2022-23
1	100%	100%	88.88%	99%
2	100%	100%	97%	99%
3	100%	100%	100%	99%



BA Economics result for 2019-20 and 2020-21 was found 100% due to the pandemic but a 12% decrease was seen in the first year in 21-22 after corrective measures in the next the result was improved to 99%. In the second year also it was increased from 97% to 99%.

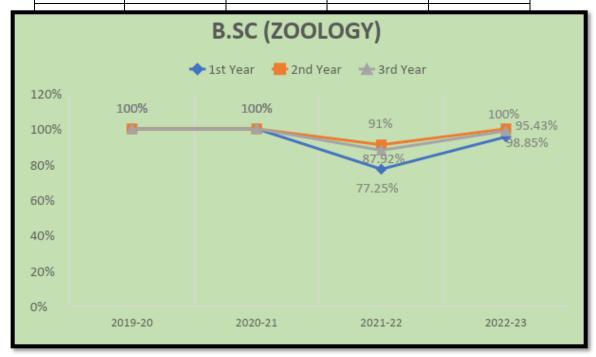


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B.SC (ZOOLOGY)					
YEAR	2019-20	2020-21	2021-22	2022-23	
1	100%	100%	77.25%	95.43%	
2	100%	100%	91%	100%	
3	100%	100%	87.92%	98.85%	



During Result analysis of BSc Zoology the result for the year 2021-22 was 77.25% and after taking corrective measures it was increased to 95.43%. the result for second year in the year 2021-22 was 91% and in the next year it reached to 100% with the growth of 9%. The result for third year in 2021-22 was 87.92% which was improved to 98.85% in the year 2022-23